Dalhousie University Archives

Finding Aid - Notebooks of Bertha and Minna Liechti (MS-2-37, SF Box 15, Folder 3)

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Language of description: English Rules for Archival Description

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Notebooks of Bertha and Minna Liechti

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Summary information

Repository: Dalhousie University Archives

Title: Notebooks of Bertha and Minna Liechti

ID: MS-2-37, SF Box 15, Folder 3

Physical description: 2 cm of textual records

Language: Multiple Languages

Dates of creation, January 2012

revision and deletion:

Note

[sourcesDescription]: This file description comes from the [Dalhousie University Archives

Catalog](http://findingaids.library.dal.ca/). The complete, original

description is available there.

Note [generalNote]: Preferred citation: Notebooks of Bertha and Minna Liechti.

MS-2-37, SF Box 15, Folder 3, Dalhousie University Archives,

Halifax, Nova Scotia, Canada.

Administrative history / Biographical sketch

Note

Minna Louise Mary Liechti (1867-1954) was the elder daughter of Mima Maria Lyddy Crossman and James Liechti, McLeod Professor of Modern Languages at Dalhousie College from 1883-1906. Minna and her younger sister, Bertha E. Susanna Liechti (1871-?), attended Dalhousie as general students ca. 1896-1902.

Custodial history

The materials were accessioned by Dalhousie University Archives in 1970. The custodial history unknown.

Scope and content

File consists of three notebooks (ca. 1887-1894) of lecture notes on geography, advanced German, literature, and psychology. It also includes Mima Liechti's notebook (1866-1869) recording visits made and/or received and lists of members and adherents of Signature Hall.

Notes

Title notes

Physical condition

The paper in one of the notebooks is very fragile.

Restrictions on access

There are no access restrictions on these materials. All materials are open for research.

Conditions governing use

Materials do not circulate and must be used in the Archives and Special Collections Reading Room. Materials may be under copyright. Contact departmental staff for guidance on reproduction.

Accruals

Further accruals are possible, but not expected.

Other notes

• **Publication status**: Published

Access points

- Textual record (documentary form)
- Dalhousie University--Lectures and Addresses (subject)
- Literature--Study and teaching (subject)
- Nova Scotia--History--19th century (subject)
- Psychology (subject)
- Students (subject)
- Visitors' books (subject)
- Halifax (N.S.) (place)